

10.23-10.27 Bilingual 双语所学内容:

Unit11 Animals

◆ 词汇/词组:

various adj.各种各样的; alike adj.相像; behavior n.行为; identification n.识别; observe v.观察; probably adv.可能的; circumstance n.境况; compare to 比较; be familiar with 对..熟知; narrow down 缩减; no chance 没有可能; match up ...with 与...匹配

◆ 文章结构:

Block2 通过学习不同种类鸟的不同学习说明文的文章结构。

Block3 复习学习直接引语间接引语的使用。

Unit1 & Unit2 通过学习关于不同交通工具的对话及文章学习如何描述事物的优缺点。

Unit3 复习学习形容词最高级的使用。

◆ 周末作业:

1. 背默单词/词组; 2. 完成复习卷并复习准备期中考试。

10.23-10.27 English 英语所学内容:

This week, the students have been pleasant and have worked diligently. They have focused on the tasks at hand. However, the need to talk more than work is becoming a problem. I stipulate that students may discuss or chat quietly while working. However, if chat exceeds work, it creates a problem. We want to have fun while learning, but it needs to be a win-win situation.

这一周学生们都非常认真勤奋。他们都将注意力集中在手头的学习任务上。但是，他们在课堂上说话比真正完成任务多，我规定学生可以在课堂上低声讨论学习任务内容。但是，如果讨论多于完成任务，这就是一个问题了。我们希望能有有趣的课堂，但这需要达成双赢的状态。

Here's a summary of what we've covered.以下是我们本周内容小结。

● Words/单词:

Review 复习/ evacuate 疏散/ relationship 关系/ inference 推断/ government 政府/ volunteer 志愿者

【Practice and repeat - continue to produce your own sentences to facilitate further learning.练习和重复——继续写自己的句子以利于未来的学习。】

● Objectives/目标:

- Speech - topic "Tell a time you became closer to another person" 演讲-话题“讲述你曾经和某人变得亲近的时光”

- Express opinion - fact 表达观点 - 事实

● Weekend homework/周末作业:

Finish all relevant work for unit5. 完成所有 U5 学习任务。